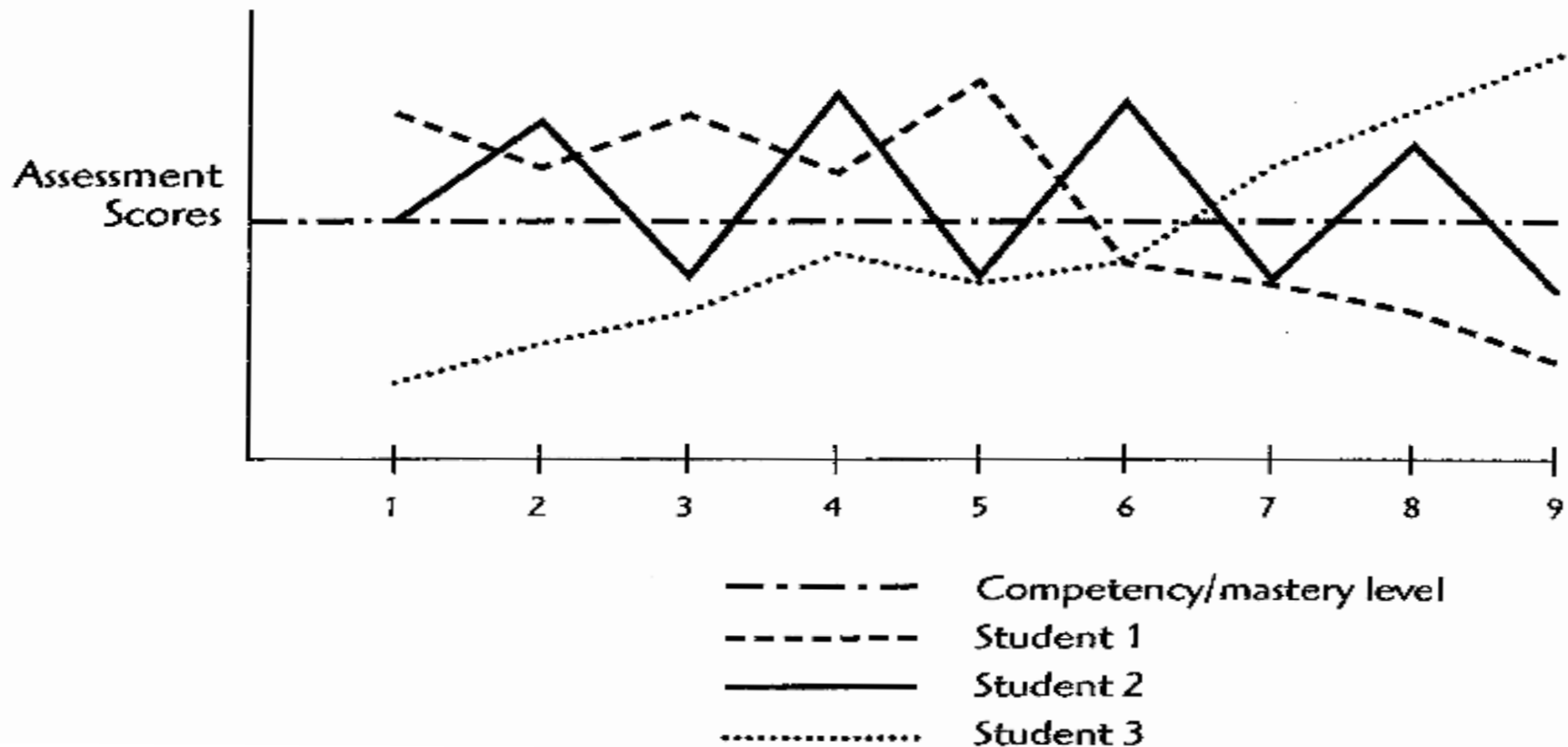


Parachute Packing Test Scores



O' Connor, K., *How to Grade for Learning*, Third Edition. Corwin, 2009, 31.

From Anne Davies, 2000. Originally developed by Michael Burger

Science

Task	Score/total possible	Percentage	
<i>Tests (50%)</i>			
Symbols	16/20	80	
Matter	0/68 (absent)	0	37%
Reactions	35/50	70	
<i>Daily Work (25%)</i>			
Assignment	10/10	100	
Homework	9/10	90	
Homework	9/10	90	88%
Atom quiz	9/10	90	
Moles quiz	5/8	62.5	
Homework	9/10	90	
<i>Lab Work (25%)</i>			
MP/BP	18/20	90	
Superation	20/24	83.3	86%
Reactions	7/10	70	
Periodicity Check	10/10	100	

O' Connor, K., *How to Grade for Learning*, Third Edition. Corwin, 2009, 27.

Sum total of everything students do in school/classroom

Select a representative sampling of what students do

PROCESS

Assessment of students using observation over time

- learning logs
- journals
- portfolios
- teacher observations/anecdotal notes



Attitude/Learning Skills/Effort

- enjoys learning
- questions/investigates
- class participation
- works independently
- completes assignments
- completes research/projects
- cooperates with others
- respects others
- resolves conflicts
- attendance, punctuality
- reflects and sets goals



Reporting Variables
Desirable Behaviors



Report Card



Grading Variables
*Learning Goals,
i.e., Standards, etc.*

PRODUCT

Assessment Tasks

- performances
- presentations
- tests/quizzes/examination
- culminating demonstration



ACHIEVEMENT





**The Winnipeg School Division
Student Effort & Behaviour Report
Grade 7 - 8**

Home Room Teacher:

Student Name:

Grade: 07

Key to Terms	Excellent 4	Good 3	Needs Improvement 2	Unacceptable 1
Organizational Skills	Consistently sets goals. Collects and organizes information and uses time effectively.	Usually sets goals, collects and organizes information and uses time effectively.	Frequently needs assistance in setting goals, organizing information and using time effectively.	Rarely sets goals, information disorganized and frequently wastes time.
Homework	Consistently completes homework.	Usually completes homework.	Frequently does not complete homework.	Rarely completes homework.
Assignments	Consistently brings materials and completes assignments.	Usually brings materials and completes assignments.	Frequently needs to be reminded to complete assignments.	Rarely brings materials and completes assignments.
Citizenship	Consistently respects the rights of others.	Usually respects the rights of others.	Frequently needs teacher guidance in appropriate behaviour.	Rarely demonstrates respectful behaviour.
Teamwork	Consistently participates well in class/group activities.	Usually participates well in class/group activities.	Sometimes participates well in class/group activities.	Rarely participates in class/group activities.
Interpersonal Skills	Consistently resolves conflict in constructive manner.	Usually resolves conflict in constructive manner.	Frequently needs reminder on how to resolve conflict.	Rarely resolves conflict appropriately.

ART 7 Nixon, C		Term	1	2	3	4
Organizational Skills	3					
Homework	4					
Assignments	4					
Citizenship	3					
Teamwork	3					
Interpersonal Skills	3					

ENGLISH 7 Pulcrum, U		Term	1	2	3	4
Organizational Skills	3					
Homework	3					
Assignments	3					
Citizenship	3					
Teamwork	3					
Interpersonal Skills	3					

MATH 7 Nixon, C		Term	1	2	3	4
Organizational Skills	3					
Homework	3					
Assignments	3					
Citizenship	4					
Teamwork	4					
Interpersonal Skills	3					

MUSIC 7 Danstone, G		Term	1	2	3	4
Organizational Skills	3					
Homework	3					
Assignments	3					
Citizenship	3					
Teamwork	3					
Interpersonal Skills	3					

PHYS ED 7 Pauls, T		Term	1	2	3	4
Organizational Skills	3					
Homework	3					
Assignments	3					
Citizenship	3					
Teamwork	4					
Interpersonal Skills	3					

PRACT ARTS 7 Practical Arts Churchill		Term	1	2	3	4
Organizational Skills	3					
Homework	3					
Assignments	3					
Citizenship	3					
Teamwork	3					
Interpersonal Skills	3					

SCIENCE 7 Nixon, C		Term	1	2	3	4
Organizational Skills	3					
Homework	3					
Assignments	3					
Citizenship	3					
Teamwork	3					
Interpersonal Skills	3					

SOCIAL STUDY 7 Pauls, T		Term	1	2	3	4
Organizational Skills	4					
Homework	4					
Assignments	4					
Citizenship	3					
Teamwork	4					
Interpersonal Skills	4					

Summary of Evidence for Pilot Certification

Student: _____

	Achievement Evidence												
Assessments →	15/9 T e s t	23/9 P A											S u m m a r y
Competencies ↓													
Takeoffs	14/ 20	2											
In the air		1											
Landings	19/ 20	4											
?????????													
Comments:													
	Final Grade												



Common Core Math Grade 5

Student: _____

ACHIEVEMENT EVIDENCE								
Strands	Assessments						Strengths, Areas for Improvement/ Observations	Summary
	10/1 Test	10/15 PA	11/7 PA	11/18 PA	12/8 PA	12/17 Test		
Operations and Algebraic Thinking (3)	3 (17/20)	3		3	3	3 (17/20)		3
Number and Operations in Base Ten (7)					1			NA
Number and Operations – Fractions (7)	2 (15/20)		4	2	2	2 (15/20)		2
Measurement and Data (5)	4 (19/20)	4	4	1		4 (19/20)		4
Geometry (4)		1	2	3	4	4 (20/20)		4
Comments:								



West Greene Elementary School 2013-2014 Standards-Based Report Card

Student Name: _____

White: 1st Nine Weeks, Yellow: 2nd Nine Weeks, Pink: 3rd Nine Weeks, Gold: 4th Nine Weeks

Grade Level: Third Grade

Teacher's Name: _____

Family Involvement	1	2	3	4
Days Absent				
Number of Tardies				
Homework Assignments Missing				
1. Comments:				
2. Comments:				
3. Comments:				
4. Comments:				

Academic Performance Indicators for Content Areas	
Exceeds Standard	+
Meets Standard	=
Progressing Toward Standard	^
Not Yet Making Sufficient Progress	-
Not Assessed This Marking Period	n

Reading 3D Benchmarks by Grade			
	BOY	MOY	EOY
Kindergarten	RB	C	D (6)
1 st Grade	D	G	J (18)
2 nd Grade	J	L	M (28)
3 rd Grade	M	O	P (38)
4 th Grade	P	R	S (44)
5 th Grade	S	T	U (50)

Reading Level	1	2	3	4
Current Instructional Reading Level				
1. Comments:				
2. Comments:				
3. Comments:				
4. Comments:				

3 rd Grade Common Core English Language Arts				
Reading Informational & Literary Text	1	2	3	4
Key Ideas & Details				
Craft & Structure				
Integration of Knowledge & Ideas				
Range of Reading & Level of Text Complexity				
Reading Foundational Skills	1	2	3	4
Print Concepts				
Phonological Awareness				
Phonics & Word Recognition				
Fluency				
Writing	1	2	3	4
Text Types & Purposes				
Production & Distribution of Writing				
Research to Build and Present Knowledge				
Range of Writing				
Speaking & Listening	1	2	3	4
Comprehension & Collaboration				
Presentation of Knowledge & Ideas				
Language	1	2	3	4
Conventions of Standard English				
Knowledge of Language				
Vocabulary Acquisition and Use				
1. Comments:				
2. Comments:				
3. Comments:				
4. Comments:				

3 rd Grade Common Core Mathematics				
Operations & Algebraic Thinking	1	2	3	4
Represent & Solve Problems Involving Multiplication & Division				
Understand Properties of Multiplication & the Relationship Between Multiplication & Division				
Multiply & Divide within 100				
Solve Problems Involving the Four Operations, & Identify & Explain Patterns in Arithmetic				
Number & Operations in Base Ten	1	2	3	4
Use Place Value Understanding & Properties of Operations to Perform Multi-Digit Arithmetic				
Number & Operations – Fractions	1	2	3	4
Develop Understanding of Fractions as Numbers				
Measurement & Data	1	2	3	4
Solve Problems Involving Measurement & Estimation of Intervals of Time, Liquid, Volumes, & Masses of Objects				
Represent & Interpret Data				
Geometric Measurement: Understand Concepts of Area & Relate Area to Multiplication & to Addition				
Geometric Measurement: Recognize Perimeter as an Attribute of Plane Figures & Distinguish Between Linear & Area Measures				
Geometry	1	2	3	4
Reason with Shapes & Their Attributes				
1. Comments:				
2. Comments:				
3. Comments:				
4. Comments:				

Greene County, NC

Academic Performance Indicators for Content Areas	
Exceeds Standard	+
Meets Standard	=
Progressing Toward Standard	^
Not Yet Making Sufficient Progress	-
Not Assessed This Marking Period	n

International School Prague
Beginning, Developing, Proficient –
two levels for each.

Medford High School

Achievement Grades	
MAS	Mastery
ADV	Advanced
MTS	Meets
APP	Approaching
Beg	Beginning
NA	Not Assessed
*	Modified (SPED / ELL)



Scoresheet

Assignments

Student Info

Grade Setup

Class Content

Reports

Reporting Term: 52

Mode: Assignments

Final Grades

Student View



Anderson, Cody

Mean

Weighted Mean

Median

Mode

Highest

More Recent

Assignments (20)	Scores	M Danny's Numeri... NUM	Explains rea... Numeric Scale NUM	Collects, org... Danny's Num... NUM	Explores mu... Danny's Num... NUM	Recognizes ... Danny's Num... NUM	SCIENCE Elementary Rati... LTR	Understands... Elementary R... LTR	Masters Voc... Elementary R... LTR	Behaviors That ... Null LTR	Listens and f... Elementary R... LTR	Works Indep... Elementary D
Classwork #1	Ta...	4						S			E	
Letter Recognition: A-E	F	4						S			E	
Letter Recognition: H-N	C-	4					Ex				N	
Project 1	A-	4					S				E	
Unit 1 - Quiz 1	B-	4		3	3	2		E	S			
Classwork #2	✓	4	2	3	3			E	S			
Learning Project	A	3	2	3		1		E	S			
Review	Ex	3	2	3	3	1		S	E			
Special Project		INC	2									
Unit 1 - Quiz 2	F	3	3	4	3	1		E	E			
Test 10	A	4	2	4								
Unit Test 11	A	4	2	4								
Unit Test	INC	4	2	4	3	1		E	E			
Final Score - most recent - 3	B-	4	2	4	3	1	S	E	E		E	S
mean	C ..	3.7	2.3	2.8	2.8	1.2	S	E	E		S	S
weighted mean	C ..	3.7	2.4	2.9	2.7	1.2	S	E	E		S	S
median	B-	4	2	3	3	1	S	E	E		E	E
mode	B-	4	2	3	3	1	S	E	E		E	E
highest	A ..	4	4	4	4	2	S	E	E		E	E
most recent - 3	C ..	4	2	4	3	1	S	E	E		S	S
times assessed	8	15	15	13	11	9	1	8	6		5	4

Explains reasoning when problem solving
ID: W1.2.3
Grade Scale: Numeric Scale

points earned:82.5/100 percentage:82.500% grade:B-

Revert

Save