KTEA-3

Troubleshooting for Practice Tests

- Turn WIFI on the client (student) iPad to get on Assess, but then turn it off right after.
- Check to make sure your Bluetooth passwords match
- Sync often
- Use Age Equivalent when viewing results and generating score report.
- Make sure you have done your IOS updates
  - The Apple ID Password for the Client iPad is: **Spedapps4U**

Use of the KTEA-3

- Identifying patterns of strengths and weaknesses
- Making Eligibility, Placement, and Diagnostic Decisions
  - To be used for Initial Evaluations and Reevaluations.
- Planning Instruction and Accommodations
- Response to Intervention Ideas

Guidelines for Client (student) iPad Use

1. Use only for KTEA-3 testing
2. Use a passcode (preferably your school code with a 0 in front or behind)
3. Lock up when not being used
4. Create a check-out system for use
5. Have one person be in charge of doing the updates and keeping it charged (preferably the Team Leader).

Administering the KTEA-3 using Q-interactive – Reading and Reading-Related Subtests

KTEA-3 on Q-interactive

Math Concepts and Applications
Math Computation
Math Fluency

KTEA-3 on Q-interactive

Writing Fluency
Written Expression
Spelling

KTEA-3 Training Module 2: Choosing a Test Battery

Unlocking the power of your KTEA-3 assessment via academic composites and domains

 PEARSON

**Additional ways to think about
subtests: Referral questions**

KTEA-3

Subtests	Grade Range	Student Display	Reponse Codes	Time
Phonological Processing	Pre-K +	Raised	DK-Don't Know, NR-No response, R-Repeated Item, FR-Fails to Repeat	
Math Concepts & Application	Pre-K +	Raised, Paper/pencil at # 36	DK-Don't Know, SC-Self Corrects, R-Repeated Item, P-Prompt is provided	
Letter & Word Recognition	Pre-K +	Raised	DK-Don't Know, NR-No Response, SC-Self Correct	
Math Computation	K+	Response Book, pencil	DK-Don't Know, NR-No Response, SC-Self Correct	
Nonsense Word Decoding	1+	Raised	DK-Don't Know, NR-No Response,	
Writing Fluency	2+	Response Booklet, pencil	Each word = 1 point. Do not penalize for: spelling as long as the word is recognizable, punctuation, capitalization, grammar, handwriting. Count each recognizable/readable word. Compound words = 1, Incorrectly combined words = # of words (e.g., alot=2).	5 minutes/ 300 seconds
Silent Reading Fluency	1+	Response Booklet, pencil	DK-Don't Know, NR-No Response, SC-Self Correct	2 minutes/ 120 seconds
Math Fluency	1+	Response Booklet, pencil		1 minute/ 60 seconds
Reading Comprehension	Pre-K+	Raised, Pencil & scratch paper for #102 & 104	DK-Don't Know, NR-No Response, Q-Query, R-Repeated Item	
Written Expression	Pre-K+	Raised for grades 1+, Response booklet, pencil	DK-Don't Know, NR-No Response, R-Repeated Item.	Essay: 10 minutes
Associational Fluency	Pre-K+		DK-Don't Know, NR-No Response, P-Prompt	60 seconds for each item
Spelling	K+	Response Booklet, Pencil	DK-Don't Know, NR-No Resposne, R-Repeated Item.	
Object Naming Facility	Pre-K+	Raised	DK-Don't Know, NR-No Response (Do not count SC or repititions as errors)	End of instructions to last object named.
Reading Vocabulary	1+	Raised	DK-Don't Know, NR-No Response, SC-Self Correct	
Letter Naming Facility	K+	Raised	Do not count SC or repititions as errors.	End of instructions to last letter named.
Word Recognition Fluency	1+	Raised	DK- Don't Know (Do not count SC or repititions as errors)	15 s. per trial
Oral Expression	Pre-K+	Raised	DK-Don't Know, NR-No Response, R-Repeated Item, SC-Self Correct	
Decoding Fluency	3+	Raised	Do not count SC or repititions as errors.	15 s per trial
Listening Comprehension	Pre-K+	Raised	DK-Don't Know, NR-No Response, Q-Query, R-Repeated Item	

Scores to Use for SLD Discrepancy

Specific Learning Disability Eligibility Areas (USOE)	Scores to use from KTEA-3 for Considering Discrepancy for the SLD Eligibility Category
Basic Reading Skills	Decoding composite Or Sound-Symbol composite
Reading Fluency Skills	Reading Fluency composite
Reading Comprehension	Reading Understanding composite
Mathematics Calculation	Math Computation subtest
Mathematics problem solving	Math Concepts and Applications subtest
Written Expression	Written Expression subtest
Oral Expression	Oral Expression subtest
Listening Comprehension	Listening Comprehension subtest