

Tier Interventions - Exhibit

2023-2024

Monitoring Absenteeism Data

TIER 1 Missing Less than 10% of School	TIER 2 At Risk of Missing 10-19% of Days	TIER 3 At Risk of Missing 20% or more Days
<ul style="list-style-type: none"> » Create a school team that regularly reviews attendance data for trends for all students and identify how many and which students fall into the different tiers of needed support » Establish a school plan for reducing chronic absence based on an analysis of strengths and challenges around school climate and attendance practice » Use qualitative and quantitative data to identify common barriers to attendance 	<ul style="list-style-type: none"> » Review attendance every week for students who are chronically absent or at risk of chronic absence (due to chronic absence in the past or existence of a health challenge such as asthma). Look for patterns in attendance » Look for qualitative data to assess the underlying cause for a student's continued absences » Evaluate whether students with persistent chronic absence need an appropriate tier 3 response 	<ul style="list-style-type: none"> » Identify which and how many students have a history of missing 20% or more of school and or at risk due to other major challenges (involvement in child welfare, juvenile justice, homelessness etc.) » Review attendance daily and ensure that Tier III students are in school each day. Follow up on each absence for each student identified for tier III intervention



Engaging Students and Parents

TIER 1 Missing Less than 10% of School	TIER 2 At Risk of Missing 10-19% of Days	TIER 3 At Risk of Missing 20% or more Days
<ul style="list-style-type: none">● Create a school climate that encourages students to come to school everyday● Create a welcoming culture of attendance● Provide activities that engage students and families	<ul style="list-style-type: none">● Provide information and attention that underscores concern for children● Identify and provide for family needs● Maintain contact with family to ensure they are receiving necessary support● Identify academic needs of student and develop a plan (FBA) to provide appropriate tutoring and coaching services	<ul style="list-style-type: none">● Assess student and family needs and intensify outreach● If necessary, leverage the power of district (and/or courts) to involve families and student in needed services and interventions● Work to ensure that the student is connected to positive supports and programs - Check and Connect & Intervention Mentors● Utilize lessons learned from working with families and students in tier three to inform tier one and two prevention and intervention efforts



Recognize Good/Improved Attendance

TIER 1 Missing Less than 10% of School	TIER 2 At Risk of Missing 10-19% of Days	TIER 3 At Risk of Missing 20% or more Days
<ul style="list-style-type: none"> » Create friendly competition among classrooms offering raffles, parties and public recognition for good and improved attendance » Celebrate individual progress through weekly, monthly and periodic recognition using bulletin boards, certificates, verbal and written acknowledgement) » Recognize students and parents at special assemblies 	<p>Establish specific individual goals and provide recognition as they are met.</p> <ul style="list-style-type: none"> » Work with students and families to set attendance goals and time frames » Engage students in tracking their own attendance daily » Recognize good and improved attendance weekly » Develop strategies with students based on age, interest and other factors 	<p>Incorporate appropriate positive reinforcements into plans for supporting the student's improved attendance.</p>



Provide Personalized Early Outreach

TIER 1 Missing Less than 10% of School	TIER 2 At Risk of Missing 10-19% of Days	TIER 3 At Risk of Missing 20% or more Days
<ul style="list-style-type: none"> » Place calls home each day that a student is absent » Include attendance on report cards and in report card conferences » Integrate information about chronic absence into parent programs and communications throughout the year » Host a transition meeting (i.e. incoming kindergartners and families new to the school) with incoming families to help them learn about their child's new school, get to know their teachers, and to set expectations about attendance including clearly communicating how absences can add up and impede learning, along with helping families to understand all of the learning that happens in the early grades 	<ul style="list-style-type: none"> » Assign student an attendance buddy » Recruit students for engaging afterschool activities. Provide morning check-ins for students » Schedule Parent/School Staff Conference to discuss absences (Principal, Vice Principal, Teacher, Guidance Counselor, etc.) <p>Assess student and family needs</p> <ul style="list-style-type: none"> » Refer families to appropriate services e.g. social services, human resources, housing, and health services » Arrange transportation to and from school with other families or staff » Makes home visits and connect families with needed resources » Work with students and families to develop strategies for improved attendance 	<ul style="list-style-type: none"> » Ensure continued positive and regular contact with the family » Check in on agreements at appropriate intervals » Follow through on commitments of support to the family » When the student misses school ensure assigned personnel is following up on each absence

Removing Barriers to Attendance

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<p>Invite parents and community members to help address the barriers that keep children from attending school. Strategies could include:</p> <ul style="list-style-type: none"> » A school breakfast program and/or food pantry to address hunger and nutrition needs » A safe walk to school program to address community safety » Health interventions such as flu shots, dental checkups and asthma management plans » A clothing drive for winter coats or school uniform exchange » Adoption of a school climate initiative aimed at improving approaches to student discipline and creating a more welcoming environment 	<ul style="list-style-type: none"> » Identify barriers to attendance, such as health, transportation or housing » Involve public agencies and community partners and resources as needed to address barriers to attendance » Involve the school nurse with follow-up on medical related absences » Provide families with information on community resources that can help overcome barriers » Connect families with school-based resources that can support good attendance 	<ul style="list-style-type: none"> » Implement agreed upon family intervention plan. Monitor for progress » Connect students with chronic physical and mental health issues to medical providers

